



The REL Southeast at The SERVE Center @ UNCG  
serving

Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina

## Agenda

SE1.2.113 *Vocabulary Development in the Early Grades (PK–3): Effective Classroom and Intervention Practices* (Webinar)

October 24, 2011

3:00–5:00 pm (Eastern Time)

Time	Activity	Presenter/Facilitator
3:00–3:20	Welcome and Introductions Setting the Stage—Contextualizing the Event Discussion on What Works Clearinghouse Resources and Evidence Levels	Pamela Finney, REL-SE Glyn Brown, REL-SE
3:20–4:20	Research Presentation: <i>The Effects of Vocabulary Intervention on Young Children’s Word Learning: A Meta-Analysis</i>	Loren M. Marulis, University of Michigan Susan B. Neuman, University of Michigan
4:20–4:50	Practitioner Reflection and Q&A: State Education Agency Staff, District Staff, Teachers, Principals, Higher Education Staff from the REL-SE Region	Loren M. Marulis Susan B. Neuman Pamela Finney, REL-SE Glyn Brown, REL-SE
4:50–5:00	Closing Remarks and Evaluation	Pamela Finney, REL-SE

## Facilitated Agenda

### SE1.2.113 *Vocabulary Development in the Early Grades (PK–3): Effective Classroom and Intervention Practices* (Webinar)

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#### Outcomes

1. Have knowledge of the published meta-analysis findings (and understand that the studies included in the meta-analysis have not been reviewed using What Works Clearinghouse standards);
2. Have engaged in a discussion of challenges, barriers, and solutions related to appropriate literacy improvement strategies and vocabulary development with their colleagues; and
3. Have an understanding of implications for policies and practices in their schools, districts, and states.

Time	Activity	Presenter/Facilitator	Goal/Outcome Addressed
3:00–3:20	Welcome and Introductions Setting the Stage—Contextualizing the Event Discussion on What Works Clearinghouse (WWC) Resources and Evidence Levels REL-SE staff will provide some introductory slides on WWC resources and evidence levels and will make it clear to participants that studies included in this published meta-analysis have not been reviewed using WWC standards.	Pamela Finney, REL-SE Glyn Brown, REL-SE	✓ Event objective 1
3:20–4:20	Research Presentation: <i>The Effects of Vocabulary Intervention on Young Children’s Word Learning: A Meta-Analysis</i> 1. Presentation of a meta-analysis examining the effects of vocabulary interventions on pre-K and kindergartens children’s oral language development. 2. Impact of vocabulary interventions on the word learning skills of young children indicates positive effects and highlights the importance of teaching vocabulary in the early years. 3. Vocabulary interventions studied are not sufficiently powerful to close the [achievement] gap—even in the preschool and kindergarten years.	Loren M. Marulis, University of Michigan Susan B. Neuman, University of Michigan	✓ Event outcome 1 ✓ Event outcome 2 ✓ Event outcome 3
4:20– 4:50	Practitioner Reflection and Q&A Dr. Glyn Brown, REL-SE, will work with Dr. Neuman and Ms. Marulis before the session regarding the goal, outcomes, and agenda. Regional Educational Laboratory-Southeast staff will work with the presenters before the session on using the GoToMeeting webinar format on their computer and informing them of particular issues in relation to the research topic that are of interest to educators.	Loren M. Marulis, Univ. of Michigan Susan B. Neuman, Univ. of Michigan Pamela Finney, REL-SE Glyn Brown, REL-SE	✓ Event outcome 3
4:50–5:00	Closing Remarks and Evaluation Dr. Pamela Finney, REL-SE, will make closing remarks. The REL-SE will ensure that the Customer Satisfaction Survey is sent out to participants immediately after the conclusion of the session. Dr.	Pamela Finney, REL-SE	✓ Event outcome 1 ✓ Event outcome 2 ✓ Event

Time	Activity	Presenter/Facilitator	Goal/Outcome Addressed
	Finney will also work with the University of Michigan facilitators to ensure that the procedure for posting the recorded webinar and accompanying materials to the SERVE website is set prior to this session.		outcome 3